

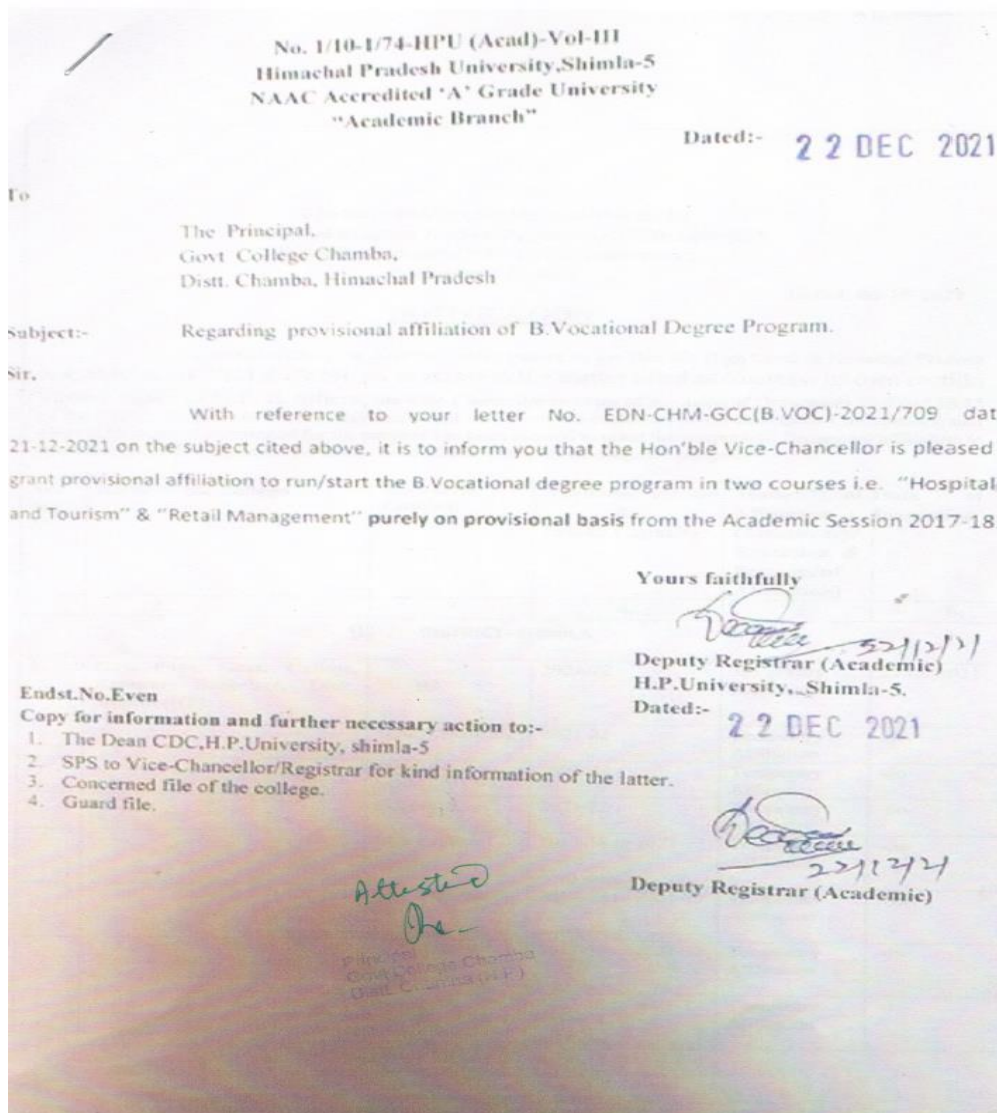
Criterion 7 – Miscellaneous

Institution: Government College (GC) Chamba

7.1 Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.

The institution has proactively implemented various academic and environmental initiatives to enrich the student experience and institutional accountability. Key achievements under this section include:

- **Course Offerings:** Successful operation of B.Voc (HT and RM) and various Self-Finance courses (BBA, BCA, PGDCA).



**File No.1-604/2012-HPU (Acad)-Vol- III
Himachal Pradesh University, Summer-Hill, Shimla-5.
(NAAC Accredited "A" Grade University)
"Academic Branch"**

Dated: 06-10-2021

NOTIFICATION

In compliance of the directions/order passed by the Hon'ble High Court of Himachal Pradesh in C.M.P.NO. OF 2021 & CWPIL No. 20 of 2019 in the matter titled as Court on its own motion versus State of H.P. & others, the Vice-Chancellor in terms of provision of Ordinances 38.7 and 38.15 of the First Ordinances of the H.P.University and on the recommendations of the Inspection Committee(s) and Central Committee constituted for the purpose has been pleased to grant the temporary/ Permanent affiliation to run /start the following course(s) in favour of all the Government Degree Colleges:-

Sr. No.	Name of the College	Name of the Course(s)	Academic session & Intake Capacity	Mode of Affiliation (Temporary/ Extension & Permanent Affiliation)	Date of Inspection
1.	2.	3.	4.	5.	6.
(I) DISTRICT- SHIMLA					
1.	G.B. Pant, Govt. College, Rampur Bushehar, Distt. Shimla (HP)	BA	2021-22	Temporary Affiliation	27-08-2021
		B.Sc. (Medical)	2021-22	Temporary Affiliation	-do-
		B.Sc. (Non-Medical)	2021-22	Temporary Affiliation	-do-
		B.Com	2021-22	Temporary Affiliation	-do-
		MA English	2017-18 to 2021-22 = 40 seats.	Temporary Affiliation	-do-
		MA Economics	2017-18 to 2021-22 =40 seats.	Temporary Affiliation	-do-
		MA History	2017-18 to 2021-22 =40 seats.	Temporary Affiliation	-do-
		MA Hindi	2017-18 to 2021-22 =40 seats.	Temporary Affiliation	-do-

Attested
Principal
Govt College Chamba
Distt. Chamna (H.P.)

(VIII) DISTRICT- CHAMBA					non-functional
79.	Govt. College, Chamba, Distt. Chamba (HP)	BA	1971-72 to 2021-22	Temporary Affiliation	29-08-2021
		B.Sc. Medical & Non-Medical	1971-72 to 2021-22	Temporary Affiliation	-do-
		B.Com	1981-82 to 2021-22	Temporary Affiliation	-do-
		BBA	2008-09 to 2021-22 =40 seats.	Temporary Affiliation	-do-
		BCA/ PGDCA	2008-09 to 2021-22 40 seats 2010-11 to 2021-22 =40 seats.	Temporary Affiliation	-do-
		BA in Education	2019-20 to 2021-22 =120 seats.	Temporary Affiliation	-do-
		MA History	2006-07 to 2021-22 =20 seats.	Temporary Affiliation	-do-
		MA English	2009-10 to 2021-22 =20 seats.	Temporary Affiliation	-do-
		MA Hindi	2015-16 to 2021-22 =20 seats.	Temporary Affiliation	-do-
		MA Pol . Science	2015-16 to 2021-22 =20 seats.	Temporary Affiliation	-do-
		M.A. Economics	2015-16 to 2021-22 =20 seats.	Temporary Affiliation	-do-
80.	Govt. College, Chowari, Distt. Chamba (HP)	BA	2000-01 to 2021-22	Extension of Permanent Affiliation	02-09-2021
		B.Sc. Medical & Non-Medical	1994-95 to 2021-22	Temporary Affiliation	-do-

Attested
Principal
Govt College Chamba
Distt. Chamna (H.P.)

- **Add-On Courses:** To bridge the gap between academic curriculum and practical utility, the following Add-On courses were successfully conducted:
 - Geography of Himachal Pradesh
 - Gardening for Everyday Use
 - Goods and Service Tax
 - Chemistry in our Daily Life
 - Hindi for Competitive Exams
 - Communication Skills for Everyday Life

GC CHAMBA



Govt. College Chamba, HP



Important Notice

Govt. college Chamba invite the applications from the students of the college for add on course in various subjects as per following term and conditions.

1. Students have to complete the course of 30 hours course module.
2. Students have to complete an assignment work after completion of the course.
3. Students have to fill the feedback form.

So, all interested students of this college can get registered for the above mentioned course latest by 30th, September, 2024 or can give their names to course coordinators. There will be maximum 30 seats and will be considered on *First Come-First Served* basis. The final selected list will be displayed on 1st, October, 2024. For further clarification and registration contact the course coordinators.


Principal
Govt. College Chamba
Distt. Chamba (H.P.)

Principal, Govt. Degree College
Chamba

Place: Chamba

Date: 15th, September, 2024

ADD-ON COURSES NOTICE



Govt. College Chamba
Himachal Pradesh-176314

Website:

www.gcchamba.edu.in

Email: principalecchamba@gmail.com

List of Add-on Courses for the Session 2024-25

Sr. No.	Name of the Course	Course Code	Department	Scope of the Course	Coordinator	No. Of Students	Duration of the Course
1.	Geography of Himachal Pradesh	GOHP	Geography	For all students of all streams	Shivani Thakur	30	30 Hours
2.	Gardening for Everyday Use	GEU	Botany	For all students of all streams	Sumit	30	30 Hours
3.	Goods and Service Tax	GST	Commerce	All students other than commerce	Dr. Shelly Mahajan	30	30 Hours
4.	Chemistry in our Daily Life	CHEMCB A 01	CHEMISTRY	For all students of all streams	Dr. Suneel	30	30 Hours
5.	प्रतियोगी परीक्षाओं हेतु हिंदी	HC	Hindi	For all students of all streams	Dr. Prashant Raman	30	30 Hours
6.	Communication Skills for Everyday Life	CSEL	Journalism and Mass Communication	For all students of all streams	Sanjiv Kumar	30	30 Hours

Above mentioned courses are being offered to the on-roll students of Govt. College Chamba, HP for the academic session 2024-25. All teacher-incharge are requested to maintain complete record as per the template and submit the report to IQAC by using official email ID: iqacgcchamba2021@gmail.com within two weeks of completion of the course.

Total Students Enrolled = 180

Place: Chamba

Date: September 15, 2024

Dr. Manesh Verma

IQAC Coordinator

GC Chamba

- **Practical Training:** Facilitation of On-the-Job Training (OJT) and student internships.



Government College Chamba at Sultanpur
Tehsil & District Chamba – 176314 (H.P)
Accredited “B++” by NAAC

principalgcchamba@gmail.com 01899-222207 www.gcchamba.com

Activities 2024-25

Bachelor of Vocation

(Retail Management and Hospitality & Tourism)

उन्नति योजना लागू करने के फसले का स्वागत

जननाथ हिमाचल प्रदेश में कृषिक खेती की तरफ किसानों को झुकाव बढ़े। इसके लिए प्रदेश सरकार द्वारा किसानों के लिए हिम जल योजना को व्यापक स्तर पर लागू करने की पहल की है। प्रदेश सरकार के मीडिया को-ऑर्डिनेटर एवं महासचिव किसान कांग्रेस सुदीप कुमार ने उसका उद्घाटन किया है। उनका कहना है कि इसके अंतर्गत लगभग पचास हजार किसानों को सामूहिक खेती प्रोत्साहित करने के लिए प्रोत्साहित किया जाएगा तथा लगभग दो हजार 600 कृषक समूह बनाए जाएंगे। वहीं, प्राकृतिक खाद्य उत्पाद खरीद कर लोग अपने स्वास्थ्य को रक्षा कर पाएंगे और इन खाद्य उत्पाद से होने वाली आय गंभीर बिमारियों से भी बचेंगे।

चंबा कालेज में छात्रों के लिए ओरिएंटेशन कार्यक्रम

चंबा। राजकीय महाविद्यालय चंबा के व्यावसायिक विभाग में शनिवार को छात्रों के लिए ओरिएंटेशन कोर्स का आयोजन किया गया। इसमें व्यावसायिक विभाग के नोडल अधिकारी डा. चमन सिंह मुख्य वक्ता उपस्थित रहे। उन्होंने छात्रों को विभिन्न कोर्स के बारे में बताया। उन्होंने कहा कि वोकेशनल एजुकेशन किताबी पढ़ाई अर्थात् थ्योरी पर कम व्यावहारिक ज्ञान पर अधिक केंद्रित करती है। छात्र किसी खास विषय के तकनीक या प्रौद्योगिकी पर महारत हासिल करते हैं। जैसे-जैसे दुनिया बढ़ रही है ठीक वैसे ही पढ़ाई करने के तरीके भी बदल रहे हैं। पहले मां-बाप अपने बच्चों को डॉक्टर, व इंजीनियर ही बनाना ही पसंद करते थे, लेकिन अब ऐसा नहीं है। प्रशिक्षण और कुशलता हमारे करियर रूपी ट्रेन का इंजन है, जिसके बिना हमारी जिन्दगी की गाड़ी चल ही नहीं सकती। इसलिए यदि जीवन में आगे बढ़ना और सफल होना है तो हमारे अंदर रिस्क का होना बहुत जरूरी है। किसी खास उद्यम के लिए लोगों को तैयार करना ही व्यवसायिक शिक्षा का परम उद्देश्य है। उन्होंने कहा कि वोकेशनल कोर्स में स्टूडेंट्स को किसी खास फील्ड के ट्रेड्स के बारे में बताया जाता है। कई तरह के फील्ड जैसे हेल्थ केयर, ग्राफिक, वेब डिजाइनिंग, फूड टेक्नोलॉजी, कॉस्मेटोलॉजी में इस तरह के कोर्स ऑफर किए जाते हैं।

राजकीय महाविद्यालय चंबा के व्यावसायिक विभाग में छात्रों के लिए ओरिएंटेशन कोर्स का आयोजन किया गया जिसमें व्यावसायिक विभाग के नोडल अधिकारी डॉक्टर चमन सिंह मुख्य वक्ता उपस्थित रहे। सबसे पहले मुख्य वक्ता ने व्यावसायिक विभाग के सभी छात्रों के साथ बातचीत की व उनकी समस्याएं सुनी। उसके बाद उन्होंने छात्रों को कोर्स के बारे में बताया। उन्होंने कहा कि वोकेशनल एजुकेशन किताबी पढ़ाई अर्थात् थ्योरी पर कम व्यावहारिक ज्ञान पर अधिक केंद्रित करती है। छात्र किसी खास विषय के तकनीक या प्रौद्योगिकी पर महारत हासिल करते हैं। जैसे-जैसे दुनिया बढ़ रही है ठीक वैसे ही पढ़ाई करने के तरीके भी बदल रहे हैं। पहले मां-बाप अपने बच्चों को डॉक्टर, इंजीनियर ही बनाना ही पसंद करते थे किन्तु अब ऐसा नहीं है। प्रशिक्षण और कुशलता हमारे करियर रूपी ट्रेन का इंजन है, जिसके बिना हमारी जिन्दगी की गाड़ी चल ही नहीं सकती इसलिए यदि जीवन में आगे बढ़ना है, सफल होना है, तो हमारे अंदर रिस्क का होना बहुत जरूरी है। किसी खास उद्यम के लिए लोगों को तैयार करना ही व्यवसायिक शिक्षा का परम उद्देश्य है।

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प्रमोटेड कंटेंट

संयोग 2 घंटे लंच चलंगा; रोने से पाहुले बस ये करी	क्यों इस डांस को माना जाता है उल्लेखक? जानिए कैसे हुआ ये शुरू	जोड़ों का दर्द एक बार में और हमेशा के लिए चला जाएगा। खबर पढ़ें
Liblock	Herbeauty	Biotin

The Prostatitis Killer! Men Must Read It Now!	बस 1 महीने में उगाए नए बाल, कोई केमिकल नहीं, एकदम नेचुरल उपाय	6 दिनों में पेट का लटकना दूर करता है। यहाँ पढ़ें
Xenoprost Active	All in 1	Pro 365 Detox

Latest News

Department of Bachelor of Vocation organised many departmental and other activities for the

session 2024-2025. In 31st August 2024 **Orientation and Counselling session** was organised for the Students. A lecture on “Vocational Courses and Computer Technology” and “Vocational Education to boost your Livelihood” is delivered by Dr. Chaman Singh. Education Minister Hon’ble Rohit Thakur ji Visit in Our College on Dated 19th August 2024 as a Chief Guest in **Review Meeting** of all the HOD of Colleges and Schools in Chamba District. Hon’ble EM praise the working of B.Voc Department and hospitality given by the Students of the Department.

शिक्षा मंत्री ने सराही चम्बा कालेज के व्यावसायिक विभाग की कार्यशैली

चम्बा, 19 अगस्त (काकु): जिला चम्बा के दौर के दौरान शिक्षा मंत्री रोहित ठाकुर ने चम्बा कालेज के व्यावसायिक विभाग के प्रबंधन व विद्यार्थियों की कार्यशैली की खूब सराहना की। चम्बा कालेज में आयोजित सभी कालेज व स्कूल के प्रभारियों की समीक्षा बैठक के दौरान उन्होंने कहा कि चम्बा कालेज हिमाचल प्रदेश में काफी उच्च स्तर पर काम कर रहा है। हाल ही में महाविद्यालय के व्यावसायिक विभाग के 20 छात्रों को रोजगार भी मिला है। विद्यार्थियों द्वारा किया गया व्यावहारिक कार्य बहुत ही असरदार



रहती है। राजकीय महाविद्यालय के प्राचार्य डाक्टर विद्यासागर शर्मा ने कहा कि व्यावसायिक शिक्षा का सीधा संबंध व्यावहारिक कार्य से है। ज्यादा से ज्यादा छात्रों को इसमें दाखिला लेना चाहिए। नोडल अधिकारी डाक्टर चमन सिंह ने कहा कि हास्पिटैलिटी एंड टूरिज्म की इस सत्र की 40 सीटें भर गई हैं व रिटेल मैनेजमेंट में 32 सीटें भरी हैं। महाविद्यालय में अभी तक रिटेल मैनेजमेंट की 8 सीटें खाली हैं। जो भी छात्र इच्छा रखता है इसमें दाखिला ऑनलाइन पोर्टल के माध्यम से ले सकता है।

चम्बा : चम्बा कालेज के व्यावसायिक विभाग के विद्यार्थी शिक्षा मंत्री रोहित ठाकुर के साथ।

(च्युट)

हैं। आने वाले समय में ये छात्र अच्छे निदेशालय व राजकीय महाविद्यालय पद पर होंगे। राजकीय महाविद्यालय चम्बा के बीच में जो भी वार्तालाप के व्यावसायिक विभाग के कार्यालय होता है उसमें कोई भी आपत्ति नहीं प्रमुख रविंद्र सिंह का कार्य भी पाई जाती, बल्कि दूसरे महाविद्यालय में यह आपत्ति देखने को मिलती बेहतर रहा है। उच्च शिक्षा

गगल हवाई अड्डे विस्तार अधिसूचना पर रोष प्रकट किया

B.Voc. Department celebrated **World Tourism week** on Dated 28 September 2024. In which students visited various temples, historical monuments & places, museum and other places and learnt the history, importance and future perspective.



चम्बा : विश्व पर्यटन दिवस पर चंपावती मंदिर के भ्रमण के दौरान बी.वॉक. के विद्यार्थी।

(ब्यूरो)

विश्व पर्यटन दिवस पर विद्यार्थियों ने किया ऐतिहासिक धरोहरों का भ्रमण

चम्बा, 28 सितम्बर (काकू): राजकीय महाविद्यालय चम्बा के बैचलर ऑफ वोकेशनल (बी.वॉक.) हास्पिटैलिटी एवं टूरिज्म के विद्यार्थियों ने विश्व पर्यटन दिवस के उपलक्ष्य में चम्बा की ऐतिहासिक धरोहर चम्बा म्यूजियम, चंपावती मंदिर तथा लक्ष्मी नारायण मंदिर का भ्रमण किया। इन विरासतों के इतिहास, वस्तु शिल्प, कला, संस्कृति तथा धार्मिक पर्यटन के

बारे में महत्वपूर्ण जानकारी प्राप्त की।

टूरिज्म के विद्यार्थियों ने भी विश्व पर्यटन दिवस मनाया। इस मौके पर विद्यार्थियों ने चित्रकला, गायन प्रश्नोत्तरी तथा भाषण आदि प्रतियोगिताओं में बढ़-चढ़कर भाग लिया। वरिष्ठ प्रशिक्षक कैलाश चंद एवं अन्य प्रशिक्षक और शिक्षक मौजूद रहे। बी.वॉक. विभाग के नोडल अधिकारी डॉ. चमन सिंह ने विद्यार्थियों को

बी.वॉक. के अंतर्गत पढ़ाए जाने वाले टूरिज्म एवं रिटेल विषयों और इन औद्योगिक क्षेत्रों में उज्ज्वल करियर के अवसरों के बारे में जानकारी प्रदान की। राजकीय महाविद्यालय चम्बा के प्रधानाचार्य डॉ. विद्यासागर शर्मा ने नोडल अधिकारी, विद्यार्थियों, प्रशिक्षकों एवं शिक्षकों द्वारा किए गए इस कार्य की सराहना करते हुए पर्यटन के महत्व को प्रकाशित किया।



चंबा के भूरि सिंह संग्रहालय में भ्रमण के दौरान छात्र व शिक्षक • जागरण

बच्चों ने चंबा म्यूजियम व चंपावती मंदिर का दौरा कर बढ़ाया ज्ञान

संवाद सहयोगी, जागरण • चंबा : राजकीय महाविद्यालय चंबा के बैचलर आफ वोकेशन (बीवाक) हास्पिटैलिटी एवं टूरिज्म के विद्यार्थियों ने विश्व पर्यटन दिवस के उपलक्ष्य पर ऐतिहासिक धरोहर चंबा म्यूजियम, चंपावती मंदिर तथा लक्ष्मी नारायण मंदिर का भ्रमण किया।

छात्रों ने इन विरासतों के इतिहास, वस्तुशिल्प, कला, संस्कृति तथा धार्मिक पर्यटन की जानकारी हासिल की। विद्यार्थियों के साथ वरिष्ठ प्रशिक्षक कैलाश-चंद एवं अन्य प्रशिक्षक और शिक्षक मौजूद रहे। इसके बाद कालेज में कार्यक्रम का

आयोजन किया गया। विद्यार्थियों के बीच में चित्रकला, गायन तथा भाषण गतिविधियों करवाई गई।

बीवाक विभाग के नोडल अधिकारी डा. चमन सिंह ने विद्यार्थियों को बीवाक के अंतर्गत पढ़ाए जाने वाले टूरिज्म एवं रिटेल विषयों और इन औद्योगिक क्षेत्रों में उज्वल करियर के अवसरों के बारे में जानकारी प्रदान की। राजकीय महाविद्यालय चंबा के प्रधानाचार्य डा. विद्यासागर शर्मा ने नोडल अधिकारी, विद्यार्थियों, प्रशिक्षकों एवं शिक्षकों द्वारा किए गए इस कार्य की सराहना करते हुए पर्यटन का महत्व बताया।

चम्बा कालेज के विद्यार्थियों ने किया अमृतसर का भ्रमण

चम्बा, 8 नवम्बर (काक्): राजकीय उत्कृष्ट महाविद्यालय चम्बा के बीवाक (हॉस्पिटैलिटी एंड टूरिज्म) का औद्योगिक भ्रमण वोकेशनल स्टडी विभाग और एडुब्रिज लर्निंग प्राइवेट लिमिटेड के सौजन्य से अमृतसर की पांच तारा होटल में करवाया गया जिसमें बीवाक हॉस्पिटैलिटी और टूरिज्म के तृतीय वर्ष के सभी छात्र-छात्राओं ने इसमें भाग लिया।

इस औद्योगिक भ्रमण का मुख्य उद्देश्य क्लास रूम प्रशिक्षण और लाइव वर्किंग के बीच के अंतर को भरना था। उत्कृष्ट महाविद्यालय के प्राचार्य डा. मदन गुलेरिया के अनुसार इस तरह के औद्योगिक भ्रमण से वोकेशनल स्टडीज के छात्रों को यह पता चलता है कि



चम्बा : अमृतसर के पांच सितारा होटल के भ्रमण के दौरान चम्बा कालेज के बीवाक के विद्यार्थी। (ब्यूरो)

वास्तविक कार्य कैसे किया जाता है। वहीं कालेज के बीवाक विभाग के नोडल अधिकारी डा. चमन के अनुसार इस तरह के औद्योगिक भ्रमण विभाग में समय-समय पर करवाए जाते हैं, ताकि इससे विद्यार्थियों को अधिक से अधिक

लाइव वर्किंग के बारे में जानकारी मिल सके।

इस औद्योगिक भ्रमण में टूरिज्म एंड हॉस्पिटैलिटी विभाग के वोकेशनल ट्रेनर कैलाश मन्हास ने बताया कि सभी विद्यार्थी उनके साथ अमृतसर के प्रसिद्ध होटल रैडिसन

ब्लू में पहुंचे और सभी विद्यार्थियों को वहां पर होटल स्टाफ ने अपने-अपने विभाग फ्रंट ऑफिस, फूड एंड बैवरेज और हाऊसकीपिंग की संपूर्ण जानकारी सभी बच्चों को दी और पूरे होटल का भ्रमण भी करवाया।

Campus placement Drive conducted on 30th April 2025 and 30 Participants has been shortlist for final round by JobCoach.in Reliance's.

प्लेसमेंट ड्राइव में चम्बा कालेज के 30 विद्यार्थी किए शॉर्टलिस्ट

रिटेल, आई.टी., टूरिज्म सैक्टर की 8 कम्पनियों के लिए होगा चयन

चम्बा, 3 अप्रैल (काकू): चम्बा कालेज में प्लेसमेंट ड्राइव आयोजित की गई। इस कार्यक्रम में जॉबकोच.इन से कॉर्पोरेट रिलेशंस के निदेशक एम.एल. साहनी और एच.आर. हैड राजीव नैय्यर मौजूद रहे। इस दौरान बी.वॉक, रिटेल, बी.वॉक, (एच.टी.), बी.बी.ए. और बी.सी.ए. अंतिम वर्ष में पढ़ रहे 52 विद्यार्थियों ने साक्षात्कार में भाग लिया।

साक्षात्कार के दौरान रिटेल प्रोग्राम से 18, एच.टी. से 7, बी.बी.ए. से 7 और बी.सी.ए. से 20 विद्यार्थियों

ने अपने कौशल और योग्यता का प्रदर्शन किया। गहन चयन प्रक्रिया के बाद 30 विद्यार्थियों को शॉर्टलिस्ट किया गया। जॉबकोच.इन से दोनों रिक्तियों ने रिटेल, आई.टी., टूरिज्म सैक्टर की करीब 8 कंपनियों के लिए साक्षात्कार लिए।


चयनित उम्मीदवार इस महीने के दूसरे सप्ताह के दौरान चंडीगढ़ में होने वाले अंतिम साक्षात्कार में भाग लेंगे। बी.वॉक, विभाग के नोडल अधिकारी डा. चमन सिंह ने कहा कि हमें अपने छात्रों को उद्योग जगत के नेताओं से जुड़ने के अवसर प्रदान

करने में खुशी हो रही है। जॉबकोच.इन से मिली सकारात्मक प्रतिक्रिया हमारे छात्रों को मिलने वाली शिक्षा की गुणवत्ता को दर्शाती है।" राजकीय उत्कृष्ट महाविद्यालय चम्बा के प्रिंसिपल डा. मदन गुलेरिया ने प्लेसमेंट पहल के लिए अपना समर्थन साझा किया।

उन्होंने शिक्षा और रोजगार के बीच की खाई को पाटने में इसके महत्व पर जोर दिया। इस साक्षात्कार में विभाग से अजय गुलेरिया, कैलाश चंद, चंदन चोना, जरनो कौशल व श्रीकांत आदि मौजूद रहे।



चम्बा : चम्बा कालेज में आयोजित प्लेसमेंट ड्राइव के दौरान चयनित विद्यार्थी कंपनी प्रतिनिधि व अपने अध्यापकों के साथ सामूहिक चित्र में। (ब्यूरो)


Principal
Govt. College Chamba
Distt. Chamba (H.P.)

- **Institutional Audits:** A comprehensive Green Audit has been successfully completed.

Integrated Green, Environment and Energy Audit: Govt. Degree College Chamba, Himachal Pradesh.



DISCLAIMER

Green Audit Team has prepared this report for Govt. Degree College Chamba, Himachal Pradesh, based on input data submitted by the representatives of the college and after having complemented with the best judgment capacity of the expert team.

While all reasonable care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the calculations are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any director consequential loss arising from any use of the information, statements or forecasts in the report.

Technical Review by:
Bhakti Thanekar
Bureau of Energy
Efficiency Registration
Number –
EA-14451



Ashish V. Soni
Onsite Assessment
Team Leader

Prepared by:
Swapnil Thanekar
Bureau of Energy Efficiency
Registration Number –
EA-4416

7.2 Spot Evaluation by Directorate of Higher Education (Marks Claimed: 20/20)

The institutional spot evaluation was successfully conducted by the designated official from the Directorate of Higher Education. The inspection was carried out by **Dr. Vidya Sagar Sharma**, Joint Director of Higher Education.

	Grand Total:-						NIL		NIL	
							10119		10119	
										Superintendent Grade-1 Govt. College Chamba DDO Code-212
01 25/01/25	100110 1010125	SH. SUBHASH CHAND JLA					500000		500000	
	Net Payment						/		/	
	Closing Balance						500000		500000	
	Grand Total:-						NIL		NIL	
							500000		500000	
										Superintendent Grade-1 Govt. College Chamba DDO Code-212
										lcc 16/1/25 Dr. VIDYA SHARMA
31.01.25	Closing Balance								NIL	
31.01.25	GRAND TOTAL								NIL	
	certify that I physically checked and verified cash is hand and found correct with the Cash Book as on <u>31-01-2025</u>									
										Superintendent Grade-1 Govt. College Chamba DDO Code-212



Staff members of GC Chamba with Dr. Vidya Sagar Sharma, worthy Joint Director, Higher Education during his spot evaluation visit to GC Chamba

7.3 AG Audit Paras (Marks Claimed: 05/05)

Financial compliance is strictly maintained. All Accountant General (AG) Audit paras have been completely settled up to date.

PART-II-(B)

(Other incidental Audit Findings)

Reference Number: OBS-1062757

Para 1: Unfruitful expenditure of Rs 1230.59 lakh due to non completion of work, lack of monitoring aspect.

During the course of audit of accounts of Principal Government Degree college Chamba it was noticed that an amount of Rs 1230.59 lakh was deposited with the HPPWD Chamba Division from 2015-16 to 2022-23 for the construction of Post Graduate Block. Initially the work was started on 27.07.2019 and the stipulated period of completion of work was 24 months. Audit further noticed that only 78 per cent of the work was completed as of September 2023 and no sincere efforts were made by the authorities regarding the completion of the work. Thus, due to non-completion of work expenditure incurred amounting to [Rs. 1230.59 lakh](#) remained unfruitful even after the lapse of 27 months from stipulated period of completion of work and benefits could not be extended to the beneficiaries. It was further noticed that no proper monitoring mechanism/correspondence was made by the college which shows lackadaisical approach on the part of the college authorities.

The Department in its [reply](#) to [Audit Enquiry Reference 2\(AENQ-398486\)](#) while confirming the facts and figures stated that the authorities of HPPWD are continuously reminded verbally to complete the works. The reply is not acceptable as sincere efforts and correspondence must be done with the authorities of HPPWD to expedite the work under intimation to audit.

Reference Number: OBS-1062743

Para 2: Non written-off of lost library books -**₹.0.14 lakh**

[Para 143 \(f\)\(ii\) of Himachal Pradesh Financial Rules, 2009 provides that](#) in case of other libraries the quantum of loss of library books shall be determined by the concerned Departments within the limit and should be written off.

Test check of records and as per the information supplied by the Government PG College Chamba it was noticed that books valuing [₹14,162.24](#) were lost and not yet written off by the authorities of the college.

The Department in its [reply](#) to [Audit Enquiry Reference 1 \(AENQ-398475\)](#) dated 30.10.23 confirmed the facts and figure and stated that the matter is noted for future guidance. The reply is not acceptable as lost library books should have been written-off at the earliest.

Needful may be done under intimation to audit.

Reference Number: OBS-1062760

Para 3: Irregular payment of House Rent Allowance

As per Finance letter No. Fin (C) B (7) 7/93 dated 12.06.1996 issued by the Under Secretary

(Fin-I) to the Government of Himachal Pradesh where both husband and wife are in Government service and residing together, the payment of House Rent Allowance will be paid to one of them on the basis of joint declaration furnished by the both (husband and wife) to the effect that who will prefer to claim the H.R.A. A copy of joint declaration is required to be furnished to their respective DDOs.

During test check of records and as per the information supplied by the department it was noticed that both husband and wife were Government servant and posted at the same station have drawn the House rent allowance without submitting the joint declaration/ certificate to their respective DDOs for not drawing the House Rent Allowance in the absence of which the eligibility criteria for drawing HRA could not be scrutinized in audit [detail of which is given below:-](#)

Sr. No	Name & designation of official	Name & designation of spouse	Period	Rate per month (₹)
1.	Dr. Santosh Kumar, Asstt. Professor	Soni Devi, Lecturer	Period of posting of the spouse not available	900
2.	Dr. Shivani Abrol, Asstt. Professor	Dr. Dilbag Thakur	--do-- 800	
3.	Nisha Kumari, Asstt. Professor	Narinder Kumar	--do-- 400	

The college authorities are to obtain the joint declaration certificate before making the payment of HRA.

The Department in its [reply to Audit Enquiry Reference 3\(AENQ-399182\)](#) dated 31.10.23 while confirming the facts and figures stated that the DDOs of concerned employees will be informed regarding the drawl of HRA by their spouses. If cases of recoveries arise recovery will be made.

Action as per rules/Govt. instructions may be taken under intimation to audit.

Reference Number: OBS-1062765

Para 4: Unnecessary maintaining of multiple bank accounts.

[Rule 11 of Receipt and Payment Rule 1983](#) stipulates that accounts shall be opened under orders issued by the Financial Adviser of the Ministry or Department concerned in consultation with the Controller General of Accounts. Financial rules do not permit to

operate more than one bank account for a single fund to avoid financial leakage. During scrutiny of the records and information supplied by the department it was noticed that the Government College Chamba was operating [21 bank accounts](#) for the local college funds as detailed below:

Sr. No.	Name of the scheme	BANK NAME	Bank Account No.	Balance as on 30-092023 (FD)	Balance as on 30-092023	Total Balance as on 30-092023
1	Principal A.F. GC Chamba	HPSCB	19610100443	24406737	3328550	27735287
2	Principal SCIENCE GC Chamba	HPSCB	19610100444	5178657	4689101	9867758
3	Principal LIBSEC GC Chamba	HPSCB	19610100445		1922047	1922047
4	Principal UNIVER SITY GC Chamba	HPSCB	19610100446	3484458	3671492	7155950
5	Principal HEXAM GC Chamba	HPSCB	19610100447		2403694	2403694
6	Principal HEALTH GC Chamba	HPSCB	19610100448		298940	298940
7	Principal CAMPUS DEV GC Chamba	HPSCB	19610100449		378846	378846

8	Principal FURNITURE GC Chamba	HPSCB	19610100 450		443229	443229
9	Principal MAGAZINE GC Chamba	HPSCB	19610100 451		1066389	1066389
10	Principal NCC GC Chamba	HPSCB	19610100 452		289253	289253
11	Principal STUDENT TAID GC Chamba	HPSCB	19610100 453		100229	100229
12	Principal SPORTS GC Chamba	HPSCB	19610100 454	1935050	6343757	8278807
13	Principal CULTURAL GC Chamba	HPSCB	19610100 455		993857	993857
14	Principal COMPUTER GC Chamba	HPSCB	19610100 456		435726	435726
15	Principal BOOKR P IC GC Chamba	HPSCB	19610100 458		1266480	1266480
16	Principal ICARD GC Chamba	HPSCB	19610100 459		345661	345661
17	Principal Government P.G. College Chamba	CBI	21730834 74		4001809	4001809

18	Principal Government P.G. College Chamba	CBI	2173085223		2534575	2534575
19	Principal Govt College VOC I	HPGB	99220100003897		891172	891172
20	Principal Govt College	HPGB	99220100003888		1021216	1021216
21	Parent Teacher Association	CBI	2173085245	4427695	4771159	9198854
			Total	39432597	41197182	80629779

It would be seen from above that the Government College Chamba has been operating multiple bank accounts for local College funds which were received from the students as fees for the purpose of developmental and other works from time to time. It is evident that multiple bank accounts have unnecessarily been maintained without any purpose which involves wastage of time and manpower besides without prior permission of Government/ department was in contravention of Government instructions/ notifications issued from time to time which needs justification.

The Department in its [reply to Audit Enquiry Reference 4\(AENQ-399263\)](#) dated 31.10.23 while confirming the facts and figures stated that the bank account has been opened long time back and no record is found regarding permission of opening multiple bank accounts.

The reply is not acceptable as prior permission is required from the Finance Department for opening bank accounts. The necessary action as per rules now be initiated under intimation to audit.

Reference Number: OBS-1062778

Para 5: Non-accountal of Govt. funds in cashbook

[Central treasury rule 77 \(ii\)](#) provides that all monetary transactions should be entered in the cash book as soon as they occur and attested by the head of the office in token of check. The cash book should be closed regularly and completely checked. The head of the

office should verify the totaling of the cash book or have this done by some responsible subordinate other than the writer of the cash book and initial it as correct. At the end of each month, the head of the office should verify the cash balance in the cashbook and record a signed and dated certificate to that effect.

Test check of records of Government College Chamba, it was noticed that the college was operating 21 bank accounts for the fees collected from the students. Except for the admission and tuition fee which were deposited into Government treasury the rest fees were retained in the college fund. These different types of funds were kept in the savings and fixed deposits of Himachal Pradesh State Co-operative Bank (HPSCB). The funds were utilized as per the requirement from time to time after the approval from the competent authority. The closing balance as of September 2023 was ₹.806.30 lakh. The cashbook of each fund was being maintained by the college. Scrutiny of cash book of the funds it was however noticed that apart from library, house exam and health the cashbook was maintained upto the month of May 2023 only. Hence the College authorities have kept the public money out of account. Keeping huge public money out of account without any justification may tantamount to misappropriation of funds.

The Department in its reply to Audit Enquiry Reference 5(AENQ-399415) dated 31.10.23 while confirming the facts and figures stated that the cashbook will be maintained and shown to audit.

Action as per rules may be taken under intimation to audit.

7.4 Local Audit Paras (Marks Claimed: 05/05)

In adherence to internal financial transparency, all Local Audit paras have been settled up to date.

7.5 Timelines & Grievance Redressal (Marks Claimed: 10/10)

The institution strictly adheres to stipulated timelines for administrative and legal responses.

- Timely replies have been filed for all Right to Information (RTI) applications.
- Full compliance and timely responses are maintained for court cases and public grievances received through platforms like Mukhyamantri Seva Sankalp 1100 and the Centralised Public Grievance Redress and Monitoring System (CPGRAMS).

Sl. No.		Name and Address of Applicant	Signature of Applicant	Date of Receipt of P.M.	Date on which P.M. received by authority	Made by which authority	Sl. No.	Amount	Cl. of Encumbrance	By No. of Chaitan 25	Actual 25 in Month 25	No. of days	Amount of debt	Signature
1		Sh. Raj Singh, 50-30 Chandra, Ramnagar, Jammu, Jammu, 180001	-NR-	14-02-25	12-03-25	- Regd.	66F 928763	₹ 10/-	03-03-25	22-04-25	03-03-25			G.C. Chandra
2		Sh. Rajinder Singh, 1/2 Shri. Mahesh Singh, Near Railway Jams, Jammu, 180001	-NR-	04-04-25	03-05-25	- Regd.	66F 928763	₹ 10/-	07-3-25	12-04-25	07-03-25	12-3-15	21/-	G.C. Chandra
3		Sh. Rajinder Singh, 1/2 Shri. Mahesh Singh, Near Railway Jams, Jammu, 180001	-NR-	19-04-25	18-5-25	- Regd.	66F 928763	₹ 10/-						
4		Prakash Chand Singh, 1/2 Late. J. Tuli, Near, Near, Jammu, 180001	-NR-	24-05-25	22-06-25	by post.	66F 928763	₹ 10/-	02-05-25					

(01-04-2025 to 31-03-2025)

वर्ष 2025-26

(01-04-2025 to 31-03-2025)

Principal Govt. College, Jammu

7.6 Invited Speakers (Marks Claimed: 10/10) (Based on Table Data)

The college has hosted invited speakers on various themes to promote the holistic development of the students. Prof. Ashok Kumar (Dept. Of Geology) gave an Invited talk on rocks and its formation to the Students of geography GC Chamba

**Department of Geography
Govt. College, Chamba (HP) 176314**

To

Sh. Ashok Kumar
Assistant Professor
Dept. of Geology



Subject: Invitation to deliver a **Guest Lecture on Rocks and their Formation**

Respected Sir

We hope this message finds you well. On behalf of Dept. of Geography, we are pleased to extend an invitation to you to deliver a guest lecture on the topic of 'Rocks Formation and their Formation' as part of our ongoing lecture series.

Your expertise in the field of Geology makes you an ideal speaker for our students. We believe your insights would be of immense value to our audience. This lecture is scheduled for **23rd September 2025 at 01:00 PM** and will be held at **Room No. 301, third floor, adjacent to Department of Geography, GC Chamba.**

Please let us know at your earliest convenience if you are available and willing to accept this invitation. We would be delighted to coordinate with you further regarding the specific requirements for lecture you may have.

With regards,
Dr. Shiwani Abrol 
Mrs. Nisha Kumari 
Assistant Professor
Dept. of Geography
Govt. College, Chamba (HP)
PIN 176314



Dr. Vijay Laxmi Negi, Retired (Associate Professor, Hindi), from Department of Higher Education Delivered invited Talk and interacted with students of GC Chamba on August 04, 2024.

7.7 Skill Development Training (Marks Claimed: 10/20) (Based on Table Data)

Skill development training programs have been initiated, successfully benefiting a targeted percentage of the student body. Various skill development trainings are organized to enhance the skills of students

Govt Degree College, Chamba BCA Department Workshop/Training on Web Development and Web Security

The workshop on **Web Development and Web Security** commenced on **21st April 2025** in the computer lab of the BCA Department at Government College Chamba, HP. The day was structured into four lectures, each focusing on different aspects of web development and cybersecurity fundamentals.



Lecture 1 (10:00 AM – 11:00 AM):

The workshop began with an introductory session by the mentor and tutor, **Ms. Riddhi Soral**. A brief overview of Web Development was provided, with a special focus on Web Security. The lecture also included an introduction to hackers, the different types of hackers, and the basic methods they use to exploit vulnerabilities in web applications. This session laid the groundwork for understanding the importance of secure web development.



Lecture 2 (11:00 AM – 12:45 PM):

The second lecture focused on setting up the necessary software environment for the upcoming training. The tutor guided us through the installation of several key tools used in web security and testing, including **Burp Suite**, **Mozilla Firefox (for developer tools)**, **OWASP ZAP**, and **Nmap**. These tools are essential for the hands-on components of the training in the following days.



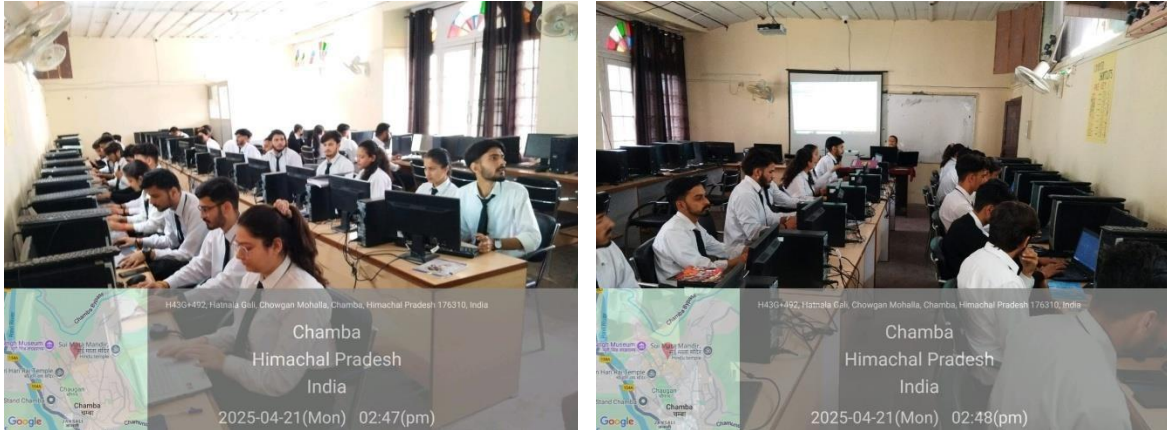
Lecture 3 (2:00 PM – 3:00 PM):

Post-lunch, the lecture covered the fundamentals of **HTML (HyperTextMarkup Language)**. The tutor explained various basic tags such as:

- `<p>` for paragraphs

- `` for images
- `<a>` for anchor/links
- `<!DOCTYPE>`, `<html>`, `<head>`, `<body>` for structuring the webpage
- Ordered and unordered lists

Using these tags, we created a basic webpage. Additionally, **Visual Studio Code (VS Code)** was installed and introduced as the preferred code editor for web development throughout the workshop.



Overall, **Day 1** was engaging and informative, successfully setting the tone for the upcoming lectures. It provided a solid foundation in both theoretical and practical aspects of web development and security.

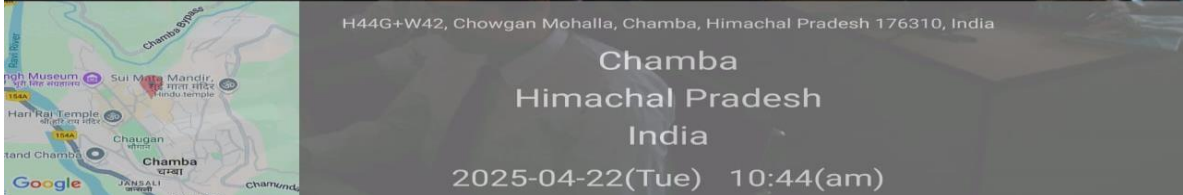
On **Day 2**, held on **22nd April 2025**, participants delved deeper into the practical aspects of HTML and CSS. The day's lectures were divided into four parts, covering the creation of forms, tables, and a complete web page design using images, layout properties, and multimedia elements.

Lecture 1 (10:00 AM – 11:00 AM):

The day began with a focus on **HTML forms**. Students were introduced to various form-related tags including:

- `<form>`, `<input>`, `<label>`, `<button>`
- Different input types (text, password, radio, checkbox, etc.)

This hands-on lecture enabled students to structure user-interactive forms effectively.



Lecture 2 (11:00 AM – 12:00 PM):

Students were introduced to **HTML tables**. The tutor explained the use of tags such as:

- `<table>`, `<tr>`, `<td>`, `<th>`, `<thead>`, `<tbody>`

This lecture helped students understand how to present and organize data within a webpage.



Lecture 3 (12:00 PM – 12:45 PM):

A **mini project** began in this lecture where students designed a basic website using HTML and CSS. Topics included:

- CSS properties, selectors, and IDs
- Use of **Flexbox** for responsive layouts
- Creating an **image slider** and a **gallery section**



Lecture 4 (2:00 PM – 3:00 PM):

This lecture focused on enhancing the website by:

- Designing a **footer section**
- Embedding a map using the `<iframe>` tag
- Integrating multimedia content

By the end of **Day 2**, students had developed a strong grasp of building visually structured and interactive webpages.



Day 3, conducted on **23rd April 2025**, was aimed at reinforcing previous concepts and introducing the fundamentals of **JavaScript** for interactive web development.

Lecture 1 (10:00 AM – 11:00 AM):

The day began with a recap of concepts from **Day 2**, such as HTML forms, tables, and CSS styling. This was followed by an introduction to JavaScript, covering:

- Basic syntax and structure
- Variables and data types

- Output methods like console.log and alert



Lecture 2 (11:00 AM – 12:00 PM):

The tutor explored key programming structures in JavaScript:

- **Conditional statements** (if, else, switch)
- **Loops** (for, while)
- **Functions** (declaration, calling, parameters)

A detailed explanation of **cookies**—their purpose and how they function in browsers—was also provided.

Lecture 3 (12:00 PM – 12:45 PM):

Students created a web page that combined **HTML**, **CSS**, and **JavaScript**. It included:

- A styled layout using CSS
- A **JavaScript button** with basic functionality such as displaying a message or updating content dynamically



Lecture 4 (2:00 PM – 3:00 PM):

In this hands-on lecture, students were assigned a **mini-project** to build a webpage using all three technologies—HTML, CSS, and JavaScript. The task required:

- Creating **two functional buttons**
- Each button to execute a different functionality of the student's own design

This encouraged creative thinking and independent application of programming concepts.



Day 4, held on **24th April 2025**, focused on strengthening the understanding of JavaScript and its interaction with HTML through the Document Object Model (DOM). The lectures continued to build upon the concepts taught in previous sessions, progressing toward more dynamic and interactive web development.

Lecture 1 (10:00 AM – 11:00 AM):

The day began with a thorough **recapitulation** of the concepts taught during the previous sessions. Key topics such as HTML structuring, CSS styling, and the basics of JavaScript were reviewed to reinforce understanding and prepare students for more advanced topics.



Lecture 2 (11:00 AM – 12:00 PM):

This lecture introduced the **HTML DOM (Document Object Model)** and its interaction with JavaScript. The tutor explained:

- How HTML elements are accessed and manipulated using JavaScript

- The use of the `getElementById()` method
- The `innerHTML` property for dynamically updating webpage content

These concepts formed the basis for modifying web pages in real-time through JavaScript.

Lecture 3 (12:00 PM – 12:45 PM):

In this hands-on session, students developed a simple website implementing the newly learned **DOM manipulation** concepts. The webpage was structured using HTML and styled with CSS, while JavaScript was used to interact with and update elements dynamically.

Lecture 4 (2:00 PM – 3:00 PM):

Post-lunch, the website was further enhanced. Students:

- Added a "**Contact Us**" button to the webpage
- Integrated a **form** that appears upon clicking the button
- Used JavaScript to control the display and functionality of the form

This activity helped students understand the practical application of DOM methods to create interactive user experiences.

Day 5, held on **25th April 2025**, continued with a deeper exploration into JavaScript and CSS, moving toward the development of personal projects. The day emphasized practical implementation of learned concepts through the creation of a portfolio website.

Lecture 1 (10:00 AM – 11:00 AM):

The day began with a discussion and recapitulation of previously covered topics. Students actively participated in reviewing key concepts related to HTML, CSS, and JavaScript, which helped reinforce their understanding and prepare them for more complex applications.

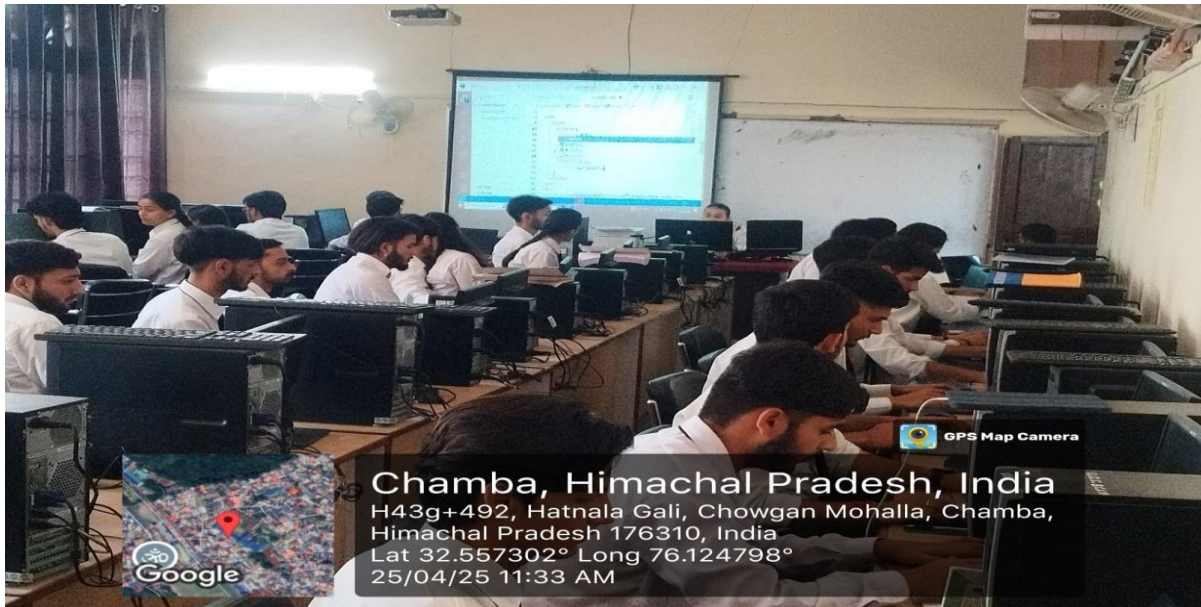
Lecture 2 (11:00 AM – 12:00 PM):

The second lecture took a deeper dive into JavaScript and CSS, focusing on:

JavaScript functions – their definition, structure, and usage

CSS functions and styling techniques

This session helped students gain clarity on how to modularize code using functions and apply styling dynamically.



Lecture 3 (12:00 PM – 12:45 PM):

In this session, students began working on a personal portfolio website using HTML, CSS, and JavaScript. The key features developed included:

- A navigation bar
- A project section to showcase work
- A toggle button
- A registration form with validations implemented using JavaScript

Lecture 4 (2:00 PM – 3:00 PM):

After the lunch break, students continued to build and complete the remaining sections of their portfolio websites. They finalized functionalities, polished the layout, and tested the interactive components, especially the form validations and toggle features.



Day 6(26/04/2025) Saturday



The day starts with a discussion and recapitulation of previously covered topics.

Lecture 1 (10:00AM-11:00AM):

Introduction

PHP (Hypertext Preprocessor) is a widely-used, open-source server-side scripting language designed for web development. It is embedded within HTML and used to manage dynamic content, databases, session tracking, and even build entire e-commerce websites.

Constants in PHP

Constants are identifiers for values that do not change during script execution. They are defined using the define() function and do not require a \$ symbol.

Practical work is done

Lecture 2 (11:00AM-12:00PM):

Operators in PHP

Operators allow developers to perform operations on variables and values. They are categorized into:

- Arithmetic Operators (+, -, *, /)
- Assignment Operators (=, +=, -=)
- Comparison Operators (==, !=, >, <)
- Logical Operators (&&, ||, !)

Lecture 3 (12:00PM-1:00AM):

Functions in PHP

Functions in PHP are blocks of code designed to perform specific tasks. They enhance code reusability and clarity.

Types of Functions

- Built-in Functions (e.g., strlen(), date())
- User-defined Functions
- Anonymous Functions - Recursive Functions Example:

```
function greet($name) {  
    return "Hello, $name!";  
}
```

Lecture4(2:00PM-3:00PM):

HTTP GET Method GET sends data through the URL. It is suitable for retrieving non-sensitive data.

Advantages:

- Easy to bookmark and share - Simple and fast

Disadvantages:

- Not secure
- Limited data size
- Exposes data in browser history

HTTP POST Method

POST sends data invisibly in the request body. It is preferred for sensitive or large data submissions.

Advantages:

- Secure data handling
- No size limit
- Not visible in browser history

Disadvantages:

- Cannot be bookmarked
- Slightly more complex to debug



Conclusion

PHP remains a foundational language for server-side web development. Understanding its core elements—constants, operators, functions, and HTTP methods—empowers developers to build secure, dynamic, and interactive web applications. While GET and POST both serve data transmission purposes, POST is more secure and suitable for handling confidential data. Mastery of these fundamentals is essential for any aspiring web developer working with PHP.

Day7(28/04/2025) Monday

The session starts with a quick revision of the previous topics, including PHP basics and its syntax. The instructor reviewed variables, data types, loops, and basic form handling in PHP.



Lecture1(10:00AM-11:00AM):

This session covers topics:- An introduction to **databases** and the concept of a **Database Management System (DBMS)**. The importance of databases in storing and managing web data was discussed.

Participants learned how to structure, access, and manage data using SQL, and the role of logic and order of operations in writing correct queries.

Lecture2 (11:00AM-12:00PM):

Database:

A structured way to store, manage, and access data.

Database Management System (DBMS):

Software that helps create and manage databases (e.g., MySQL, Oracle).

Why Database is Important:

It helps organize large amounts of data, ensures easy access, updates, and security.

Lecture 3(12:00PM-1:00PM):

SQL Query Writing:

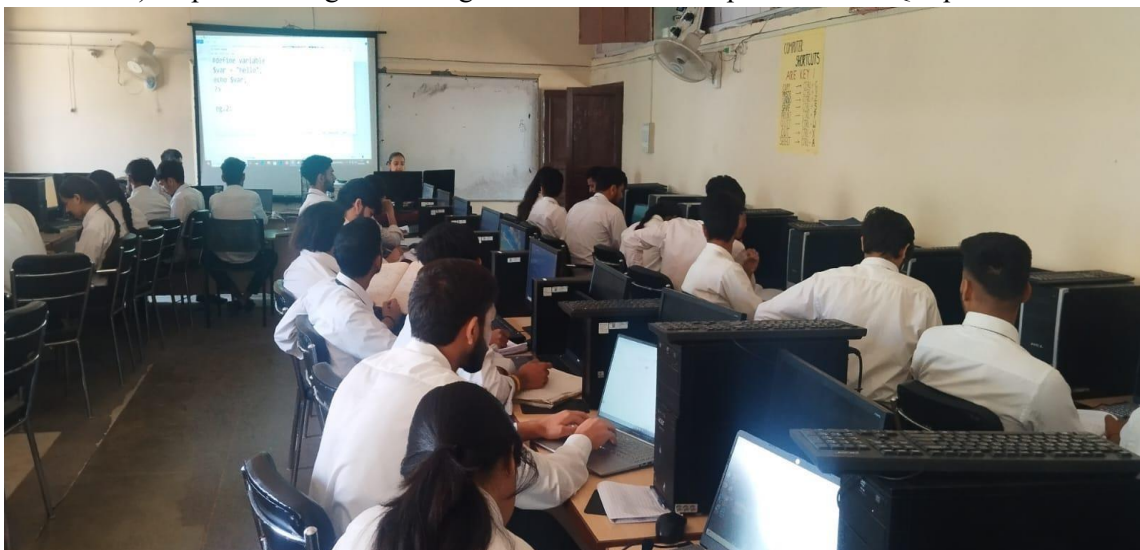
SQL is used to interact with databases. Basic commands include:

- SELECT – to view data
- INSERT – to add data
- UPDATE – to change data
- DELETE – to remove data

Lecture 4(2:00PM-3:00PM):

BODMAS in SQL:

Like in math, the **BODMAS** rule (Brackets, Order, Division, Multiplication, Addition, Subtraction) helps in writing correct logical and arithmetic expressions in SQL queries.

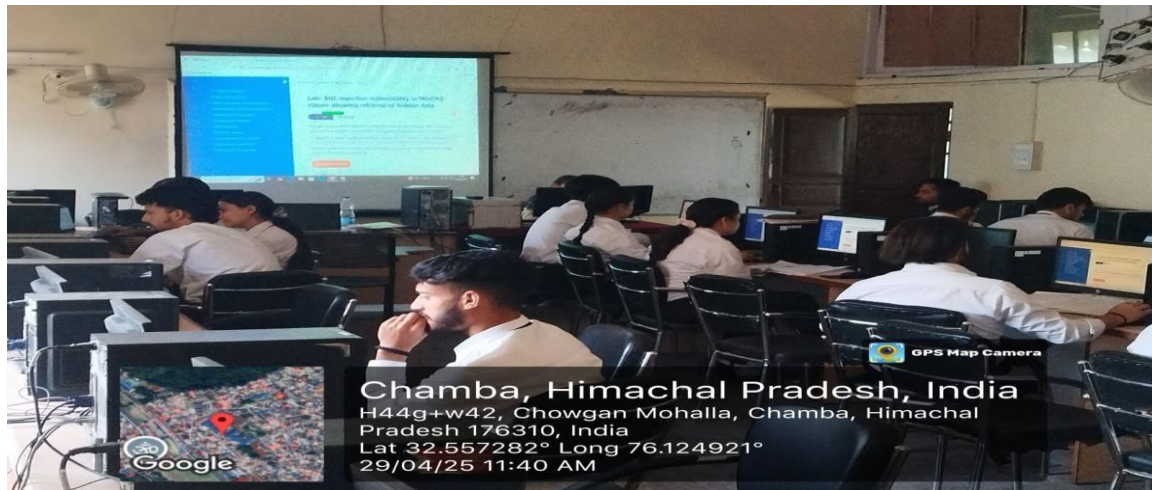


Conclusion:

Today's session provided a foundational understanding of databases and their importance in web development. Participants learned how to write basic SQL queries and apply logical rules like BODMAS to ensure accurate data handling. The session helped build essential skills for managing and interacting with data in dynamic web applications.

Day 8 (29/04/2025) Tuesday

The session starts with a quick recap of SQL queries and database concepts discussed in the previous session. Participants then moved on to learning about [insert new topic, e.g., "advanced SQL operations" or "database connectivity using PHP"].



Lecture 1(10:00AM-11:00AM):

The lecture starts with an in-depth discussion on **web security**, where we explored the critical role it plays in safeguarding websites and user data. The session aimed to make participants aware of the growing need for web security in today's digital landscape. Practical work is done

Lecture 2(11:00AM-12:00PM):

Purpose of Web Security: Emphasized that the primary goal of web security is to protect websites from various threats like data breaches, hacking attempts, and unauthorized access.

Benefits of Web Security: We discussed how proper security measures can help avoid downtime, prevent financial losses, and protect user privacy and trust.

Lecture 3 (12:00PM-1:00PM):

Threats Covered:

Ransomware: We explained how this malware encrypts files and demands payment for their release.

Phishing: Discussed how attackers trick users into revealing sensitive information.

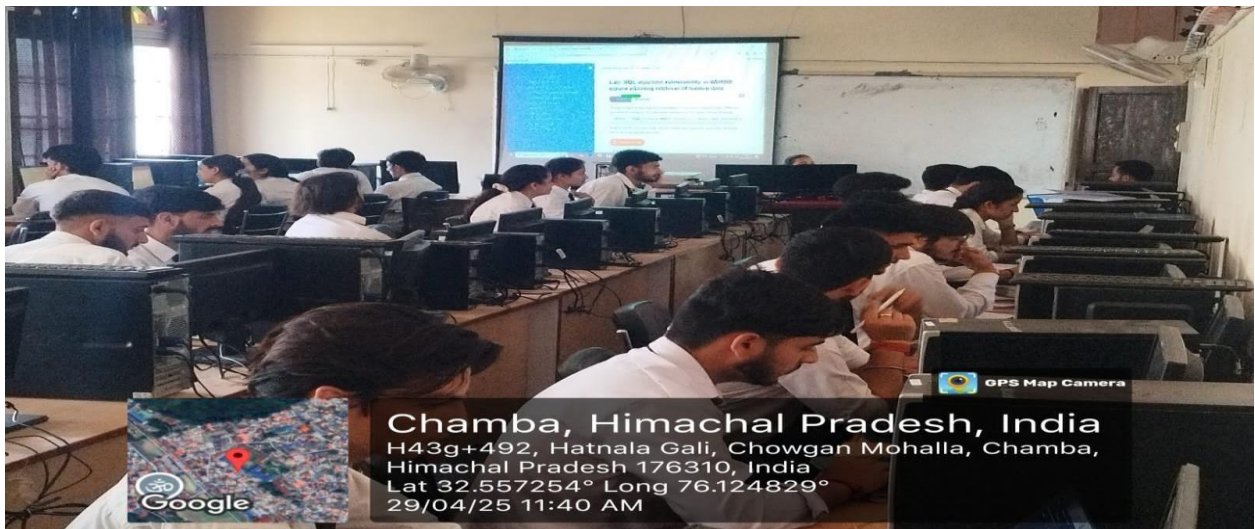
SQL Injection: Covered the vulnerability where attackers insert malicious SQL code into a query.

Lecture 4 (2:00PM-3:00PM):

SQL Injection Protection: Hands-on exercises were conducted to help participants recognize SQL injection vulnerabilities. We practiced writing **safe SQL queries** and learned about **UNION queries** used in attacks.

Testing Vulnerabilities: Participants learned how to **test for SQL injection** and understand how attacks occur in different query scenarios.

Connection Security: We also focused on **securing database connections** to prevent unauthorized access and SQL injection attacks.

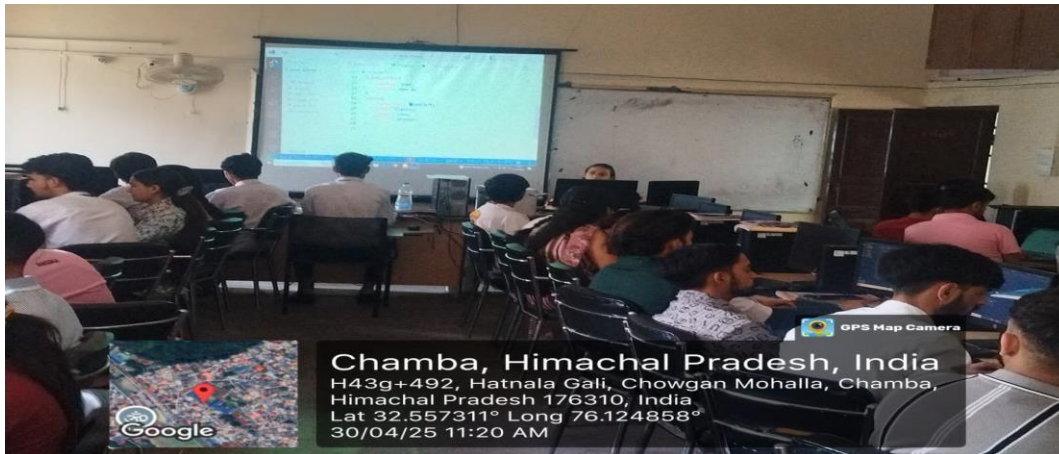


Conclusion:

The session provided essential knowledge about various web security threats, particularly focusing on SQL injection and safe query practices. Participants gained valuable skills in identifying and defending against vulnerabilities, equipping them to develop more secure web applications. Understanding how to protect against common attacks, like ransomware and phishing, added depth to their security awareness.

Day 9 (30/04/2025) Wednesday

The session starts with a quick review of the previous day's topics, particularly focusing on web security concepts such as SQL injections and defense mechanisms. We then moved into **advanced web security techniques** to further enhance the security of web applications.



Lecture 1 (10:00AM-11:00AM):

The class starts with a continuation of web security practices, focusing on building a secure user authentication system using PHP and MySQL.

User Registration with Password Hashing:

Participants learned how to securely store user passwords using PHP's password_hash() function, which prevents storing plain-text passwords.

Practical work is done on computer under the supervision of trainer

Lecture 2 (11:00AM-12:00PM):

Login System using PHP & MySQL:

Step-by-step guidance was given to connect a login form with a database, verify user credentials using password_verify(), and manage redirection upon successful login.

Practical work is done on computer under the supervision of trainer

Lecture 3 (12:00 PM- 1:00PM):

Session Management:

Explained how PHP sessions are used to maintain login state, using session_start() and storing user data in \$_SESSION variables.

Logout Functionality:

Implemented a logout system using session destroy() to safely end user sessions and redirect them to the login page.

Practicing all this on computer

Lecture 4 (2:00PM-

3:00PM):

Hands-On Practice:

Each participant built a complete login system, including registration, login, session handling, and logout.

A deep practice is done on computer under the guidance of trainer.



Conclusion:

Today's session provided practical experience in implementing secure user authentication. By using password hashing and managing sessions correctly, participants learned how to protect user data and ensure proper access control in web applications. These skills are fundamental for any secure website.

Day 10 (01/05/2025) Thursday

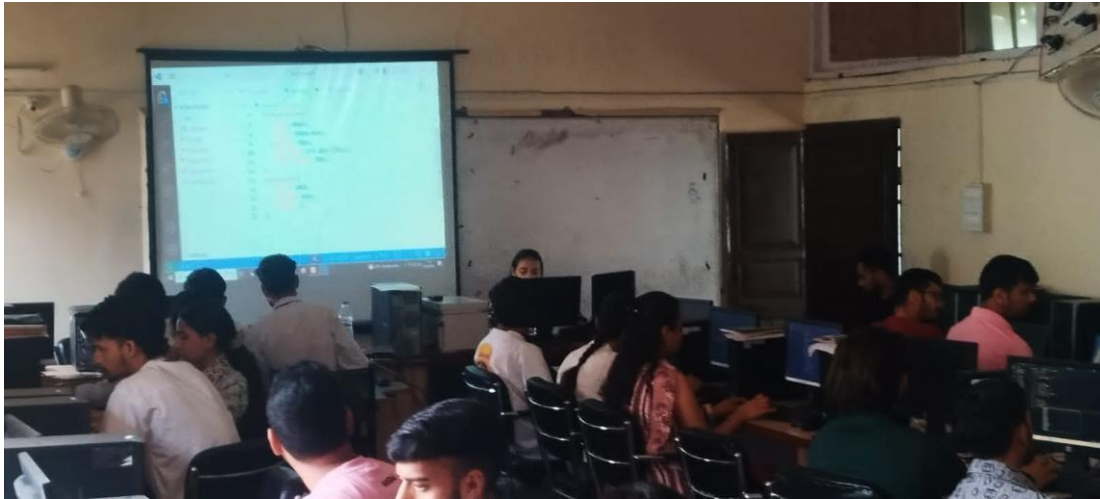
The session starts with a quick recap of the previous day's work on user registration, login, and session management. Participants reviewed their login systems and addressed any issues. The session then moved on to [insert new topic here, e.g., "form validation and user input sanitization" or "dashboard integration and role-based access control"].

Lecture1(10:00AM-11:00AM)

The session starts with an introduction to **Footprinting**, the first step in ethical hacking and cybersecurity assessments, where the goal is to gather information about a target system or website before attempting any attacks.

Footprinting & Its Purpose:

Explained as the process of collecting data like domain details, IP addresses, and technology stacks to identify system weaknesses. The purpose is to map the target's digital footprint for security testing.



Lecture 2(11:00AM-12:00PM)

Tools and Techniques:

Netcraft: Used to gather information about websites such as hosting provider, server details, and technology used.

Google Dorking: Participants learned how to use Google search techniques to discover sensitive information and exposed files.

Lecture3 (12:00PM- 1:00PM):

WHOIS Lookup: Taught how to check domain registration details, ownership, and expiration.**Website Virus Checkers:** Demonstrated online tools to scan websites for malware or malicious code (e.g., VirusTotal, Sucuri).

Types of Footprinting:

Passive: Gathering info without direct interaction (e.g., WHOIS, public records)

Active: Directly interacting with the target (e.g., ping, traceroute)

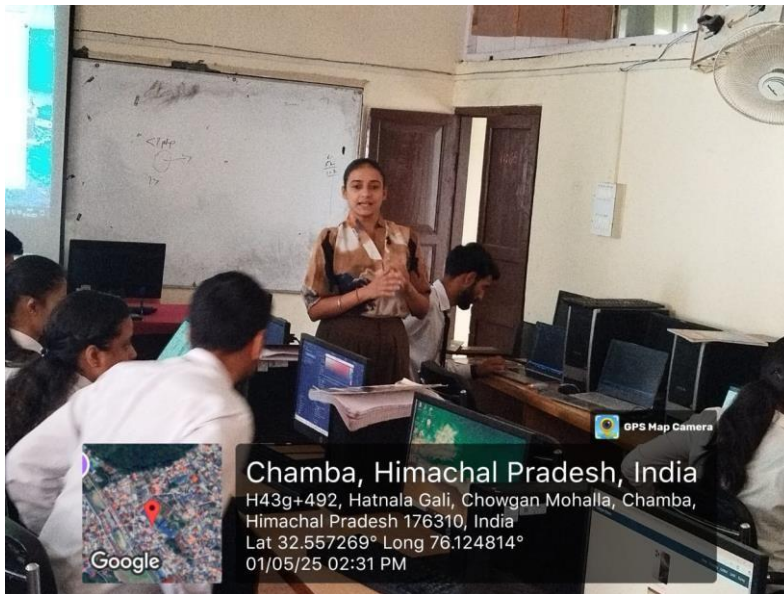
Dark Web Overview:

A brief introduction to the dark web, its hidden nature, and its use in illegal and anonymous activities. Participants were warned about the risks and ethical concerns of accessing it.

Vulnerabilities & Bug Execution:

Explained how discovered bugs or weaknesses can be exploited if not patched. Common vulnerability types were introduced.

Lecture 4 (2:00 PM- 3:00PM)



XSS (Cross-Site Scripting):

Participants learned about how attackers inject malicious scripts into trusted websites.

Types of XSS:

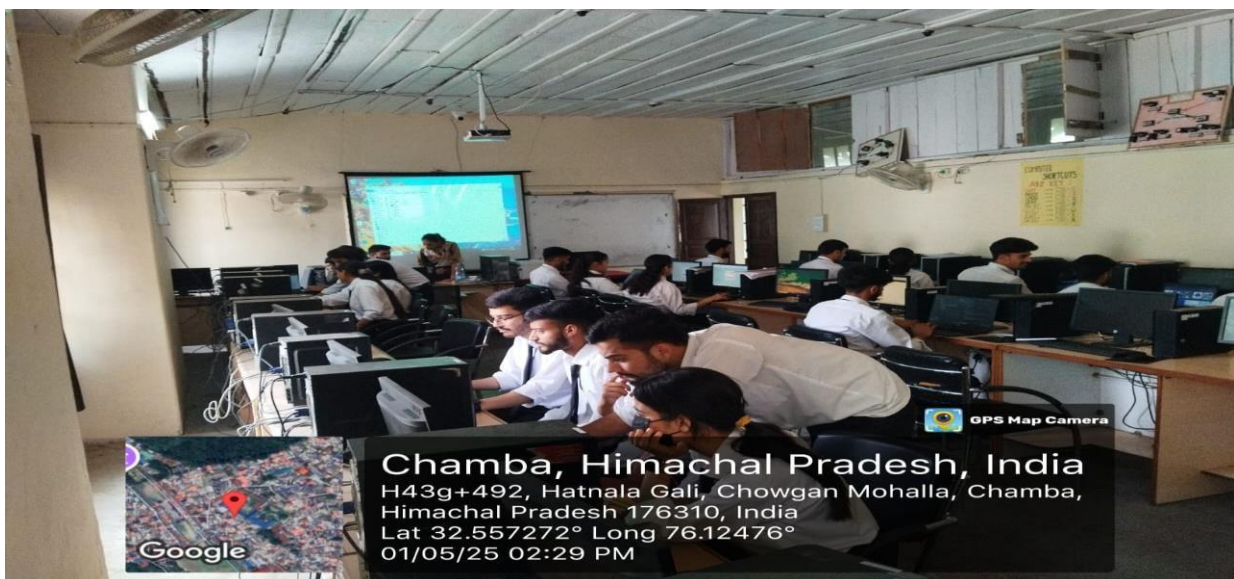
Stored XSS: Malicious script is permanently stored on the target server.

Reflected XSS: Script is reflected off a web server (e.g., via URL).

DOM-Based XSS: The vulnerability lies in client-side JavaScript.

Malware Scanning:

Covered tools and techniques for detecting and removing malware from websites and systems.



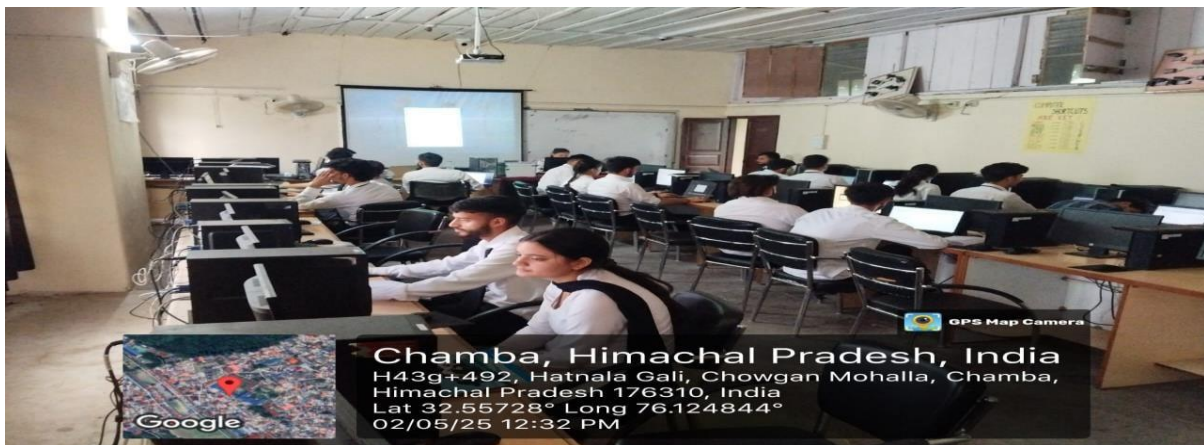
Conclusion:

Today's session focused on the reconnaissance phase of cybersecurity—footprinting. Participants learned how to gather critical information using tools like Netcraft and WHOIS,

and how attackers can exploit public data. The session also introduced key security threats such as XSS and malware, helping students understand how to detect and defend against them. This foundational knowledge is essential for building secure web systems and conducting ethical hacking responsibly.

Day 11(02/05/2025) Friday

The session starts with a quick review of footprinting techniques, WHOIS lookups, and XSS vulnerabilities discussed in the previous session. The instructor addressed participants' queries before moving on to the day's focus on **secure coding practices** and **preventive measures against common web attacks**.



The session starts with a quick recap of front-end and back-end concepts. The rest of the day was fully dedicated to **designing and developing individual websites using HTML, CSS, and PHP**.

Participants spent the entire day applying previously learned skills to create their own websites.

They structured web pages using **HTML**, styled them using **CSS**, and added **dynamic functionality with PHP**.

Features like **registration forms, contact pages, and simple content management** were included.

PHP was used to **collect and store form data**, display dynamic content, and interact with a MySQL database.

The focus was on integrating all components smoothly to create a **functional and visually appealing website**.

Mentors provided hands-on guidance and troubleshooting support throughout the session.



Conclusion:

Today's session was fully project-based, allowing participants to apply their learning in a real-world scenario. By building complete websites from scratch, they strengthened their understanding of full-stack development and gained practical experience that will be essential for future web development tasks.

Day 12(03/05/2025) Saturday

The session starts with a review and feedback session on the websites created by participants in the previous day. The instructor highlighted best practices and suggested improvements, followed by the introduction of **new topics focused on website optimization and security enhancements.**



Lecture 1 (10:00AM-11:00AM)

The session starts with a demonstration on how ethical hacking is performed using the **Altoro Mutual dummy website**—a secure, practice-friendly environment designed for learning web security.

Altoro Mutual Dummy Hacking:

Participants explored common vulnerabilities in the dummy website such as **unvalidated input fields, insecure login mechanisms, and lack of input sanitization**. They performed controlled exploitation of these flaws to better understand the attack surface of a realworld web application.

Practical work is done under the guidance of trainer.

Lecture 2 (11:00AM-12:00PM)

HTML Injection:

Participants were introduced to **HTML injection**, a type of attack where malicious HTML code is inserted into a vulnerable web page (e.g., injecting links, forms, or scripts).

Practical work is done.

Lecture 3(12:00 PM – 1:00 PM)

Potential Risks & Impact:

- Defacing web content
- Redirecting users to malicious websites
- Misleading users through fake forms or messages
- Damaging user trust and website reputation

Prevention & Mitigation of HTML Injection:

- Always sanitize user inputs (using PHP functions like htmlspecialchars() or strip_tags())
- Use proper validation on both client and server sides
- Escape output data before displaying it in the browser
- Apply a Content Security Policy (CSP) to limit what HTML and scripts can run

Lecture 4(2:00PM- 3:00PM)

Session Hijacking:

Covered as a high-impact vulnerability where an attacker gains access to a user's session by stealing the session ID (via XSS, insecure cookies, etc).

Presentation & Demo:

Participants were shown how session hijacking can occur if sessions are not properly protected. The demo included intercepting cookies and impersonating logged-in users.

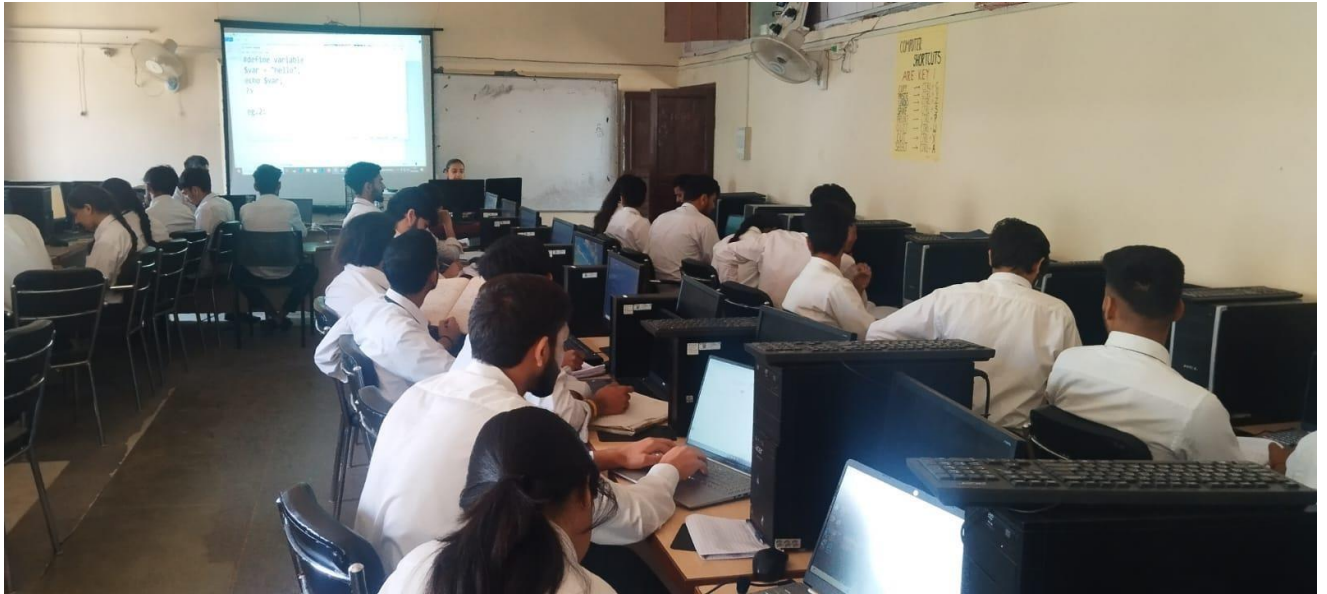


Conclusion:

This session helped participants understand real-world attack methods using the Altoro Mutual dummy site, especially focusing on **HTML injection and session hijacking**. They learned about the dangers of improperly handled user input and insecure session handling. Emphasis was placed on **preventive techniques** such as input sanitization, secure cookie usage, and session timeout policies—equipping learners with the knowledge to build more secure web applications.

Day 13(05/05/2025) Monday

The session starts with the quick review of the topics taught in the previous day.



Lecture 1(10:00AM-11:00AM)

The session began with an in-depth exploration of common web vulnerabilities, specifically **SQL Injection (SQLi)** and **Cross-Site Scripting (XSS)**. Participants were introduced to the realworld impact of these attacks through case studies and guided discussions. The trainer emphasized the importance of understanding both the **attacker's perspective** and the **developer's responsibility** in mitigating such threats. This set the stage for a day of interactive learning, technical demonstrations, and practical exercises on exploiting and defending web applications.

SQL Injection (SQLi)

Impact of SQL Injection:

- Unauthorized access to sensitive data (e.g., user credentials, financial records)
- Data leakage and manipulation
- Full compromise of backend database and possibly the server
- Legal and reputational consequences for businesses

Lecture 2 (11:00AM-12:00PM)

Prevention Techniques:

- Use of **prepared statements / parameterized queries**
- Employing **stored procedures** securely
- Input validation and sanitization
- Least privilege database access
- Use of **Web Application Firewalls (WAFs)**

Lecture 3 (12:00PM-1:00PM)

Cross-Site Scripting (XSS)

- **Impact of XSS:**
- Session hijacking and identity theft
- Defacement of websites
- Redirecting users to malicious websites
- Keylogging and phishing attacks

Prevention Techniques

- Proper **output encoding** (especially HTML, JS, URL)
- Input sanitization using libraries like DOMPurify
- Setting **Content Security Policy (CSP)**
- HTTP-only and Secure flags on cookies

Lecture 4(2:00PM – 3:00PM)

Practical Session:

Demo: Implemented an attack on a demo e-commerce website to manipulate the **price of an article** using:

SQL Injection to alter product database

JavaScript injection via XSS to modify displayed price

Outcome: Demonstrated how attackers can:

Access admin functionality

Change article price in the backend or frontend

Exploit vulnerable parameters in GET/POST requests



Conclusion

Today's session reinforced the critical importance of secure coding practices and awareness of common web vulnerabilities. The practical demo highlighted how even small input validation oversights can lead to severe breaches. As developers and security professionals, incorporating defensive programming from the start is essential.

Day 14 (06/05/2025) Tuesday

The session starts with the quick recap of previous topic .



Lecture 1(10:00AM-11:00)

The session began with the setup of **Burp Suite**, a powerful web application testing tool. The trainer guided participants through:

- **Installing Burp's CA Certificate in a browser** (e.g., Firefox or Chrome):
 - Exporting the CA certificate from Burp Suite
 - Importing the certificate into the browser's certificate manager
 - Configuring proxy settings to route traffic through Burp
 - Verifying successful HTTPS interception

This foundational step allowed learners to inspect, intercept, and manipulate requests and responses in real time—essential for testing security flaws like Access Control issues.

Lecture 2 (11:00-12:00PM)

Control Access Vulnerabilities

Impact of Broken Access Control:

- Unauthorized users gaining access to admin or user-only functionalities
- Data leakage or manipulation through forced browsing or insecure direct object references (IDORs)
- Privilege escalation—regular users performing admin-level actions
- Regulatory and privacy compliance risks

Lecture 3 (12:00PM- 1:00PM)

Prevention Techniques:

- Enforce **server-side access checks** (never rely on client-side validation)
- Implement **role-based access control (RBAC)** properly
- Avoid predictable object references in URLs or parameters
- Use access control middleware or security frameworks
- Perform regular security audits and penetration testing **Lecture 4(2:00PM-**

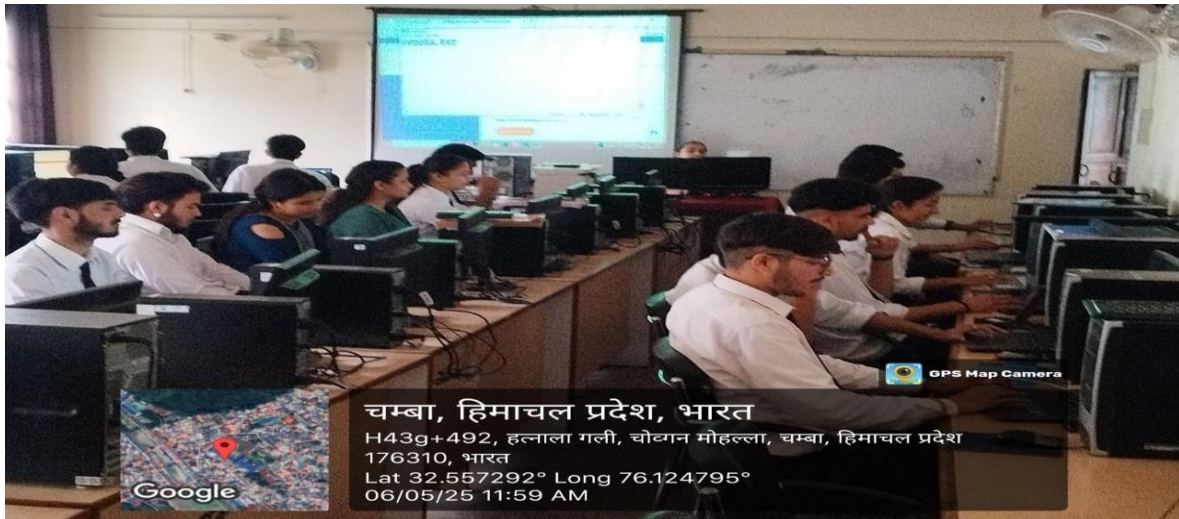
3:00 PM)

Hands-on Practical:

- Participants intercepted requests with Burp Suite to test for **missing or weak access control**.
- Simulated attacks like:
 - Modifying request URLs or parameters to access unauthorized resources
 - Elevating privileges by changing user roles or IDs
 - Bypassing client-side restrictions through tools like Burp or browser dev tools

Conclusion

Today's session provided a practical understanding of how improper access control mechanisms can lead to serious security breaches. Participants learned how to configure **Burp Suite with a browser** by installing the **CA certificate**, allowing them to effectively intercept and analyze HTTPS traffic. Through hands-on exercises, they explored **Access Control vulnerabilities**, observed how unauthorized access can be achieved, and discussed comprehensive **prevention techniques** to strengthen application security.



Day 15 (07/05/2025) Wednesday

The concluding day of the 15-day workshop on Web Development and Web Security was held successfully, marking the end of an insightful and enriching learning experience for all participants.

The day commenced with an **MCQ Test**, aimed at evaluating the knowledge gained by the students throughout the workshop. The test not only served as a means of assessment but also encouraged students to revise and reflect upon the key concepts covered.

Following the test, a feedback form was distributed to gather valuable suggestions and insights from the participants regarding the structure, content, and delivery of the sessions. This feedback will be instrumental in enhancing the quality of future workshops.

The **main event began at 11:00 AM onwards**, featuring a series of engaging and memorable activities:

1. Presentation by Students – Selected participants showcased their projects and learnings through informative presentations. This segment highlighted the practical applications of the topics covered and allowed students to exhibit their creativity and problem-solving skills.



2. Award Distribution– Students who demonstrated exceptional performance during the workshop were recognized and awarded. The resource person appreciated the efforts and active involvement of the participants.



3. Certificate Distribution by Principal cum Director – The final segment of the event included the distribution of certificates to all attendees by the Principal cum Director. Their presence added grace to the occasion and emphasized the importance of such academic initiatives.



The event concluded with a heartfelt vote of thanks to the resource persons, coordinators, and principal cum director whose collective efforts contributed to the success of the workshop.

The **15-day workshop** proved to be a comprehensive platform for students to develop critical skills in web development and security, preparing them for real-world challenges in the tech domain.





Government College Chamba at Sultanpur
Tehsil & District Chamba – 176314 (H.P)

Accredited “B+ +” by NAAC

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Criteria 7. Functioning of College Clusters

Point 2. Physical Resource Sharing On Regular Basis

As per the objective of optimal utilization of institutional resources and promoting collaborative academic practices, Chemistry Department of GC Chamba facilitated laboratory resource sharing with Government College Bharmour, Distt. Chamba students.

Students from GC Bharmour were provided access to our lab to perform their practicals. The laboratory infrastructure, instruments, and academic support were made available to ensure smooth conduct of experiments as per the prescribed curriculum of HPU.

Furthermore, the final practical examinations of these students were also conducted in our college laboratory under proper academic supervision. This initiative ensured that the students received adequate hands-on experience and were able to complete their practical requirements effectively.

Practical Record, March 2025

Class: B.Sc. First Year

Practical Course I : Atomic Structure, Bonding & General Organic Chemistry

Course Code: (CHEM101PR)

Sr. No.	Name	Roll no.	Practical Marks (20)
1	Shivani	24401	16 ✓
2	Sakshi	24402	17 ✓
3	Gaurav	24403	ABSENT

Practical Course II: States of Matter, Chemical Kinetics & Functional Organic Chemistry

Course Code: (CHEM102PR)

Sr. No.	Name	Roll no.	Practical Marks (20)
1	Shivani	24401	17 ✓
2	Sakshi	24402	17 ✓
3	Gaurav	24403	ABSENT

Dr Suneel Kumar

Assistant Professor
Department of Chemistry
Govt. P. G. College
Chamba (H.P.)

Department of Chemistry
GC Chamba

Prof. Sachin Bhardwaj

Assistant Professor
Department of Chemistry
Govt. P. G. College
Chamba (H.P.)

Annual Practical Record of students of GC Bharmour conducted at GC Chamba Chemistry lab.

Practical Awards Σ Inbox x



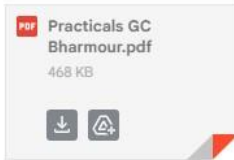
Sachin bhardwaj <ankusachin007@gmail.com>
to principalgcbharmour, principalgchamba, me ▾

Mar 19, 2025, 11:00 AM ☆ 😊 ↶ ⋮


Respected sir

In compliance to the letter no. EDN-CHM -BMR-PRACTICAL/2025 regarding annual practicals of GC Bharmour kindly find the attached file of the practical awards and attendance sheet.

One attachment • Scanned by Gmail ⓘ Add to Drive



↶ Reply ↶ Reply all ↷ Forward 😊


Principal
GC Chamba
Govt. College Chamba
Distt. Chamba (H.P.)